



Connecting the learning

1. Establish the right learning environment

- Ensure pupils' physical and emotional wellbeing.
- Develop pupils' self-esteem.
- Develop a culture of success.

2. Connect the learning

- Review work covered previously.
- Explain how the new material follows on.

3. Paint the big picture

- Outline the whole lesson at the beginning.

10. Preview

- Connect the learning forwards.
- Briefly preview the work of the next lesson.



ParalympicsGB

Direct teaching
– connecting the learning

department for
education and skills
creating opportunity, releasing potential, achieving excellence

NASUWT

9. Provide feedback

- Build in feedback opportunities, including self- and peer-evaluation.
- Celebrate the reaching of goals and targets.
- Provide opportunities for pupils to share their learning strategies (meta-cognitive development).

4. Define the learning objectives

- Share the learning objectives with pupils.
- Improve motivation by explaining why it is important to learn the new information.

5. Present the input

- Use approaches that enable learners to access the information – think VAK.
- Ensure that input is relevant and interesting.
- Include emotional content to make input memorable.

8. Review the learning for recall and retention

- Allow opportunities for regular review.

7. Demonstrate knowledge and understanding

- Match the different intelligences of pupils.
- Provide opportunities for pupils to practise what they have learnt.
- Use a variety of assessment approaches.

6. Increase knowledge and understanding

- Provide opportunities for pupils to process information in order to construct meaning for themselves.
- Use a variety of questioning strategies.